

### **Teacher of Music**

Location	Newfield School (Sheffield)
Salary	Teachers' pay scales
Contract term	Part-time 0.6FTE, permanent
Responsible to	Headteacher and Head of Music
Start date	1 January 2025
Closing date	Midnight Wednesday 20 November 2024

#### **Newfield School**

Newfield School is a successful 11-16 comprehensive school that sits at the heart of the locality we serve. We have a diverse community and have an excellent reputation across the city. Ofsted have rated us a good school and we continue to work hard to be truly exceptional. We work hard on behalf of our students and families and often go 'above and beyond' through our dedication and commitment to providing a safe and happy learning environment.

We believe that achievement leads to opportunity and choice and this is underpinned by our values:

- We are high performing because we are curious and have a thirst for knowledge.
- · We are considerate and value our community.
- We succeed through commitment and relentless ambition.

In the classroom we use the latest research, underpinned by Rosenshine's Principles and Teach Like A Champion to guide our pedagogy. We explicitly teach knowledge, interleaving retrieval through our curriculum schema. We therefore look for teachers who are skilled in engaging pupils though their passion for their subject.

Newfield School is a part of Mercia Learning Trust, a successful partnership of four primary and three secondary schools located in the south-west of Sheffield. Established in 2012, with one secondary school, our trust has grown to serve over 5000 pupils, with 650 staff.

Our staff are a crucial part of our trust, just like our pupils. We are devoted to recruiting, training, retaining and taking good care of our highly skilled and dedicated team.

#### The role

Newfield School is seeking to appoint a highly skilled and talented teacher of music to start January 2025.

We are a small team of passionate teaching staff working together to ensure the very best outcomes for all pupils. We are ambitious for all, which is reflected in our academically rigorous curriculum. You will be responsible for teaching pupils across key stage 3 and 4. At key stage 4, we offer GCSE Music as part of our option process.

At Newfield School we also focus on a pupil's enrichment and extra-curricular experiences. All pupils have an opportunity to perform through a range of music clubs, an orchestra, a choir and school productions.

## The candidate

The ideal candidate will have a strong academic background in music. They will be able to demonstrate a passion for teaching and learning and have a deep understanding of how to engage young people in music. They will also be committed to the personal development of pupils, inspiring and motivating them to achieve highly.

If you are passionate about teaching music and committed to helping young people develop their learning and understanding, then we would welcome your application and we look forward to hearing from you.

You can find out more information at here

## Job description

#### **Purpose**

Teach exceptional lessons to all pupils, irrespective of background, ensuring all achieve exceptional outcomes and go on to lead happy and fulfilling lives.

## Key responsibilities

- Help deliver the vision of Newfield School and promote its ethos and culture.
- Work cooperatively and constructively with the whole staff and subject team.
- Support the head of music in designing, developing and refining the curriculum so that it is challenging, appropriate and inspiring for every pupil.
- Follow the Newfield School Teaching and Learning Policy and consistently deliver exceptional lessons to all pupils and groups as directed.
- Ensure consistently high standards and expectations in lessons so that pupil engagement, attitudes to learning, productivity and learning is exceptional.
- Monitor and assess pupil progress in line with school and subject policy.
- Report to others, including parents and carers, in line with policy.
- Follow all safeguarding policy and practice.

#### Class teacher duties

With the Head of Music, and others:

- constantly review and refine the impact of the music curriculum to secure continuous improvement
- contribute to the development of departmental documentation including appropriate schemes of work detailing content, resources, and assessments
- ensure units of work and lesson plans are carefully sequenced and appropriately resourced to meet the needs of all pupils
- deliver exceptional lessons that meet the needs of all pupils
- ensure consistently high standards and expectations in lessons so that pupil engagement, attitudes to learning, productivity and learning is exceptional
- prepare pupils for GCSE examination/enrichments
- engage in regular assessment and review of pupil progress and attainment and react to findings accordingly
- ensure the provision of a safe and secure learning environment
- liaise with the head of music regarding work, behaviour, attendance, or other issues involving individual pupils
- contribute to regular departmental meetings
- participate in regular quality assurance, including reciprocal observations and the coaching processes
- observe and keep abreast of best practice elsewhere, as directed
- create and sustain external partnerships and networks as appropriate

#### General/other

- Attend and participate in relevant meetings and training as required.
- With others, ensure that all communication and consultation relating to the music department is appropriate.
- Promote the music department and school within our trust, city and elsewhere.
- Take part in activities and events as directed.
- Induct new members of staff as directed by the head of music. Where appropriate act as a mentor to ECTs/Teach First.
- If possible, become a subject examiner/moderator at GCSE or A Level.
- Fulfil all other teaching and pastoral duties as directed and in line with school policy.

- Contribute to the overall development of Newfield School and Mercia Learning Trust, ensuring both operate because of shared and collective responsibility, including, contributing to trust partnership activities to drive school and trust improvement.
- All schools in Mercia Learning Trust are committed to safeguarding and promoting the welfare of children and young people.

  Therefore, all employees are expected to share this commitment.
- Be aware of and comply with the codes of conduct, regulations and policies of the school and its commitment to equal opportunities, as set out in the staff handbook.
- Any other delegated roles as directed by the headteacher.

This job description is current at the date as shown, but in conjunction with the post holder, may be changed by the coheadteachers to reflect or anticipate changes in the role which are commensurate with the grade and job title.

# Person specification

#### **Role: Teacher of Music**

Attributes	Essential	Desirable	Assessment
Qualifications and training	<ul> <li>Degree in music or a relevant equivalent (2:1 degree as a minimum is desirable)</li> <li>Qualified teacher status</li> </ul>	Relevant professional development relating to knowledge-based curriculum     Higher professional qualification	<ul><li>Application</li><li>Interview</li><li>References</li></ul>
Skills and knowledge	<ul> <li>Highly effective communication skills.</li> <li>Able to use / learn and adopt traditional pedagogical approaches</li> <li>Clear commitment to and understanding of child protection matters</li> <li>Exceptional subject and National Curriculum knowledge</li> <li>Knowledge of current initiatives relating to achievement and inclusion</li> </ul>	Knowledge of relevant GCSE syllabus and assessment     Understanding of specific strategies to support the needs of pupils with SEND	<ul><li>Application</li><li>Interview</li><li>References</li></ul>
Experience	<ul> <li>Teaching music to a full range of age and attainment within a secondary school</li> <li>Track record as a successful classroom practitioner across the secondary school age and attainment range</li> </ul>	Evidence of strong pupil outcomes and examination success, especially for disadvantaged and vulnerable pupils	<ul><li>Application</li><li>Interview</li><li>References</li></ul>
Personal qualities	<ul> <li>Clear understanding of working effectively with the leadership team</li> <li>Proven record of being transparent, approachable, and accountable</li> <li>High expectations which motivate and challenge pupils</li> <li>Ability to receive and act on feedback</li> <li>Strong attention to detail</li> <li>Willingness to contribute to extra-curricular activities</li> <li>Aligned to values of our trust and schools</li> </ul>		<ul><li>Application</li><li>Interview</li><li>References</li></ul>

# How to apply

- All candidates must complete the following application process:
  - o submit an application form via <a href="https://www.eteach.com/careers/merciatrust">https://www.eteach.com/careers/merciatrust</a>
- We do not accept CVs or council forms.
- After your application has been submitted:
  - o in all cases written references will be taken up and made available to interviewers before the final selection stage
  - o an email and/or letter will be sent to shortlisted candidates with details of the interview process
  - o if you have not heard from us within two weeks of the closing date, please assume that, on this occasion, your application has been unsuccessful
- Further information:
  - Take a look at <u>www.merciatrust.co.uk/careers</u> for more on what it's like working for the trust, what we offer you, and what we're looking for
  - o Should you require any additional information about the role or the school or would like an informal discussion or out of hours visit, please contact us on 0114 2557331 or <a href="mailto:rcressey@newfield.sheffield.sch.uk">rcressey@newfield.sheffield.sch.uk</a>
  - o For more information about the application process, please email recruitment@merciatrust.co.uk

The closing date for applications is Midnight Wednesday 20 November 2024.

#### The small print

Mercia Learning Trust is committed to safeguarding and promoting the welfare and safety of children and young people and expects all staff to share this commitment. If you are shortlisted, your suitability to work with children will be explored, and this will include disclosing convictions. The information you disclose may be discussed with you during the interview.

The successful candidate will therefore be required to complete a DBS check in line with the Rehabilitation of Offenders Act (ROA) 1974 (Exceptions) Order 1975 and the Police Act Regulations.

In accordance with DfE Keeping Children Safe in Education 2024, an online search will be completed on all shortlisted applicants prior to interview. Any relevant information will be discussed further with the applicant during the recruitment process.

We are an equal opportunities employer. Our staff are recruited and promoted on the basis of their merits and abilities and no job applicant or employee receives less favourable treatment on the grounds of racial group, origin or nationality, sex, disability, marital status, age, sexual orientation, political or religious beliefs or trade union activity. Please indicate whether there are any reasonable adjustments or access requirements you would need to help you to attend an interview. If you wish to discuss your requirements prior to submitting your form, please contact our recruitment team on 0114 349 4230.